

Master of Education

Degree Type

Master of Education

The Master of Education degree program is for the K–12 teacher who has a baccalaureate degree and a teaching license. Students take a common core of courses and select a concentration— Academically and Intellectually Gifted (AIG), Elementary Education, English as a Second Language (ESL), Literacy, or Special Education (general curriculum). Add-on licensure options include AIG (K–12), ESL (K–12), Literacy, (K–12), Special Education (general curriculum K–12) and CIS (Curriculum Instructional Specialist).

Courses are scheduled for fall, spring and summer so that working teachers can continue both professional service and career development simultaneously.

Program Goals of the Master of Education

The candidate will be able to:

- Examine critically the purposes of education and articulate a personal philosophy of education;
- Demonstrate leadership in the classroom, school, community, and profession;
- Establish a respectful, supportive, and inclusive environment for a diverse population of students and their families;
- Demonstrate advanced depth and breadth of content and curriculum expertise;
- Facilitate student learning, including the ability to conduct and use research to examine and improve instructional effectiveness and student achievement;
- Engage in reflective practice and the development of meaningful professional goals.

License Renewal Credits

Students holding baccalaureate degrees from regionally accredited colleges or universities may take courses in the Master of Education program. Students may use these credits to apply to the renewal of their teaching license. It is the responsibility of students to secure approval from the State Department of Public Instruction prior to pursuing coursework. Students may also apply up to 6 credit hours of Post-Baccalaureate Study (PBS) coursework toward the Master of Education or Licensure-only programs.

Culminating Experiences

To complete the requirements for North Carolina licensure in your area up to four external exams may be required. North Carolina state licensure test assessment requirements are subject to change. Consult with your advisor.

Foreign Language Requirement for ESL

Before completing the program, students in the M.Ed. or Add-on Licensure program for English as a Second Language (ESL) must have one year of college or university foreign language instruction or the equivalent.

M.Ed. with AIG

[EDUG-679](#): Graduate Practicum required for those with no experience teaching in an AIG program and/or no teaching experience across grade levels

Course #	Title	Credits
EDUG-610	Advanced Teaching and Learning	3
EDUG-630	Educational Research I	3
EDUG-631	Educational Research II	3
EDUG-635	Introduction to the Gifted Individual	3
EDUG-636	Models and Methods of Gifted Education	3
EDUG-637	Differentiation for the Academically/Intellectually Gifted Learner	3
EDUG-638	Special Topics in Gifted Education	3
EDUG-639	Creativity	3
EDUG-679	Graduate Practicum	1-3
	EDUG-681 or EDUG-704	3
EDUG-705	Instructional Technology and Assessment	3
EDUG-713	Collaboration with Professionals and Families for Special and General Educators and Specialists	3
	Sub-Total Credits	33-36

M.Ed. with ESL

Required by Advisement: One graduate course in literacy

[EDUG-679](#) Graduate Practicum required for those with no experience teaching in an ESL program and/or no teaching experience across grade levels Must show evidence of having studied a college-level foreign language for one year or equivalent

Course #	Title	Credits
	Choose Three (Required)	9
EDUG-630	Educational Research I	3
EDUG-631	Educational Research II	3
EDUG-641	Methods of Teaching ESL	3
EDUG-644	Second Language Acquisition and Literacy	3
EDUG-645	Culture and the Language Teacher	3
EDUG-647	Teaching ESL in the Public Schools	3
EDUG-648	Grammar and Linguistics for ESL Teachers	3
EDUG-679	Graduate Practicum	1-3
	Sub-Total Credits	33-36

M.Ed. with SPED

[EDUG-679](#) Graduate Practicum required for those with no teaching experience in exceptional children's programs (general curriculum) and/or no teaching experience across grade levels

Course #	Title	Credits
EDUG-611	Curriculum, Education and Society	3
EDUG-625	Inclusive Practices for Educators	3
EDUG-630	Educational Research I	3
EDUG-631	Educational Research II	3
EDUG-679	Graduate Practicum	1-3
EDUG-710	Overview of Exceptionalities for Special Educators	3
EDUG-711	Reading Methods for Special Educators	3
EDUG-712	Math Methods for Special Educators	3
EDUG-713	Collaboration with Professionals and Families for Special and General Educators and Specialists	3
EDUG-714	Learning Strategies Across the Curriculum for Special Educators	3
EDUG-715	Procedures, Policies, and Assessment for Special Educators	3
EDUG-731	Writing Methods for Teaching All Learners	3
	Sub-Total Credits	33-36

M.Ed. with LIT

[EDUG-679](#) Graduate Practicum required for those with no experience as a literacy coach and/or no language arts teaching experience across grade levels

Course #	Title	Credits
	Choose Two	6
EDUG-611	Curriculum, Education and Society	3
EDUG-630	Educational Research I	3
EDUG-631	Educational Research II	3
EDUG-644	Second Language Acquisition and Literacy	3
EDUG-670	Foundations of Literacy	3
EDUG-671	Adolescent Literacy and Learning Across the Content Areas	3
EDUG-674	Literacy Assessment and Intervention, K-12	3
EDUG-681	Leadership and Supervision	3
	EDUG-683 or EDUG-679	1-3
EDUG-731	Writing Methods for Teaching All Learners	3
	Sub-Total Credits	33-36

M.Ed. with ELEM

Course #	Title	Credits
EDUG-610	Advanced Teaching and Learning	3
EDUG-611	Curriculum, Education and Society	3
EDUG-615	Mathematical Thinking in Children	3
EDUG-630	Educational Research I	3
EDUG-631	Educational Research II	3
	EDUG-681 or EDUG-704	3
EDUG-705	Instructional Technology and Assessment	3
	Literacy (choose one)	3
	Special Education (choose one)	3
	ESL (choose one)	3
	Electives (choose one not selected above):	3
	Sub-Total Credits	33

M.Ed. with ELEM (if initial license is outside of K-6)

By advisement, if already content-licensed and experienced in a K-12, 6-9, or 9-12 specialty content area listed here, the associated specialty course(s) may be replaced by professional studies options.

Course #	Title	Credits
	Professional Studies (Required) Choose 2-4	6-12
	If SPED experience lacking (choose 1)	3
	If ESL experience lacking (choose 1):	3
EDUG-630	Educational Research I	3
EDUG-631	Educational Research II	3
EDUG-679	Graduate Practicum	1-3
EDUG-722	Developing Mathematical Understanding in the Primary Grades	3
EDUG-723	Developing Mathematical Understanding in the Intermediate & Upper Elementary Grades	3
EDUG-724	Teaching and Integrating Science and Health	3
EDUG-725	Teaching and Integrating Social Studies and the Arts	3
EDUG-730	Literacy Methods K-6	3
EDUG-731	Writing Methods for Teaching All Learners	3
	Sub-Total Credits	37-39

Add-On Licensure Options:

AIG—Add-On Licensure

By Advisement:

[EDUG-679](#) Graduate Practicum (1 credit hour) required for those with no AIG teaching experience and/or no teaching experience across grade levels.

Course #	Title	Credits
EDUG-635	Introduction to the Gifted Individual	3
EDUG-636	Models and Methods of Gifted Education	3
EDUG-637	Differentiation for the Academically/Intellectually Gifted Learner	3
EDUG-638	Special Topics in Gifted Education	3
EDUG-679	Graduate Practicum	1-3
	Sub-Total Credits	12-13

ESL--Add-On Licensure

Required:

- One graduate reading course

By Advisement:

- [EDUG-679](#) Graduate Practicum (1 credit hour) required for those with no ESL teaching experience and/or no teaching experience across grade levels.

Must show evidence of having studied a college-level foreign language for one year or equivalent

Course #	Title	Credits
EDUG-641	Methods of Teaching ESL	3
EDUG-644	Second Language Acquisition and Literacy	3
EDUG-645	Culture and the Language Teacher	3
EDUG-647	Teaching ESL in the Public Schools	3
EDUG-648	Grammar and Linguistics for ESL Teachers	3
EDUG-679	Graduate Practicum	1-3
	Sub-Total Credits	18-19

SPED—Add-On Licensure

Course #	Title	Credits
EDUG-679	Graduate Practicum	1-3
EDUG-710	Overview of Exceptionalities for Special Educators	3
EDUG-711	Reading Methods for Special Educators	3
EDUG-712	Math Methods for Special Educators	3
EDUG-713	Collaboration with Professionals and Families for Special and General Educators and Specialists	3
EDUG-714	Learning Strategies Across the Curriculum for Special Educators	3
EDUG-715	Procedures, Policies, and Assessment for Special Educators	3
EDUG-731	Writing Methods for Teaching All Learners	3
	Sub-Total Credits	22-24

LIT—Add-On Licensure

EDUG-679 Graduate Practicum required for those with no experience as a literacy coach and/or no language arts teaching experience across grade levels

Course #	Title	Credits
EDUG-644	Second Language Acquisition and Literacy	3
EDUG-670	Foundations of Literacy	3
EDUG-671	Adolescent Literacy and Learning Across the Content Areas	3
EDUG-674	Literacy Assessment and Intervention, K-12	3
EDUG-679	Graduate Practicum	1-3
EDUG-731	Writing Methods for Teaching All Learners	3
	One graduate elective	
	Sub-Total Credits	18-21

CIS- Add-On Licensure

Course #	Title	Credits
EDUG-680	Advanced Curriculum, Instruction, and Assessment	3
EDUG-681	Leadership and Supervision	3
EDUG-682	Practicum in Advanced Curriculum, Instruction, Assessment	3
EDUG-683	Practicum in Leadership and Supervision	3
	Sub-Total Credits	12
	Total Credits	33-36

EDUG-681 or EDUG-704

Elective Credits 3

Course #	Title	Credits
EDUG-681	Leadership and Supervision	3
EDUG-704	Leadership in Schools and Society	3
	Sub-Total Credits	6

Choose Three (Required)

Elective Credits 9

Course #	Title	Credits
EDUG-610	Advanced Teaching and Learning	3
EDUG-611	Curriculum, Education and Society	3
EDUG-705	Instructional Technology and Assessment	3
EDUG-713	Collaboration with Professionals and Families for Special and General Educators and Specialists	3
	Sub-Total Credits	12

EDUG 681 or EDUG 704

Course #	Title	Credits
EDUG-681	Leadership and Supervision	3
EDUG-704	Leadership in Schools and Society	3
	Sub-Total Credits	6

Choose Two

Elective Credits 6

Course #	Title	Credits
EDUG-610	Advanced Teaching and Learning	3
EDUG-625	Inclusive Practices for Educators	3
EDUG-705	Instructional Technology and Assessment	3
EDUG-713	Collaboration with Professionals and Families for Special and General Educators and Specialists	3
Sub-Total Credits		6

EDUG-683 or EDUG-679

Elective Credits 1-3

Course #	Title	Credits
EDUG-683	Practicum in Leadership and Supervision	3
EDUG-679	Graduate Practicum	1-3
Sub-Total Credits		4-6

EDUG-681 or EDUG-704

Elective Credits 3

Course #	Title	Credits
EDUG-681	Leadership and Supervision	3
EDUG-704	Leadership in Schools and Society	3
Sub-Total Credits		6

Literacy (choose one)

Elective Credits 3

Course #	Title	Credits
EDUG-670	Foundations of Literacy	3
EDUG-671	Adolescent Literacy and Learning Across the Content Areas	3
EDUG-731	Writing Methods for Teaching All Learners	3
Sub-Total Credits		9

Special Education (choose one)

Elective Credits 3

Course #	Title	Credits
EDUG-625	Inclusive Practices for Educators	3
EDUG-710	Overview of Exceptionalities for Special Educators	3
EDUG-713	Collaboration with Professionals and Families for Special and General Educators and Specialists	3
Sub-Total Credits		9

ESL (choose one)

Elective Credits 3

Course #	Title	Credits
EDUG-641	Methods of Teaching ESL	3
EDUG-644	Second Language Acquisition and Literacy	3
EDUG-647	Teaching ESL in the Public Schools	3
	Sub-Total Credits	9

Electives (choose one not selected above):

Elective Credits 3

Course #	Title	Credits
EDUG-635	Introduction to the Gifted Individual	3
EDUG-639	Creativity	3
EDUG-641	Methods of Teaching ESL	3
EDUG-644	Second Language Acquisition and Literacy	3
EDUG-645	Culture and the Language Teacher	3
EDUG-647	Teaching ESL in the Public Schools	3
EDUG-671	Adolescent Literacy and Learning Across the Content Areas	3
EDUG-674	Literacy Assessment and Intervention, K-12	3
EDUG-731	Writing Methods for Teaching All Learners	3
EDUG-625	Inclusive Practices for Educators	3
EDUG-710	Overview of Exceptionalities for Special Educators	3
EDUG-713	Collaboration with Professionals and Families for Special and General Educators and Specialists	3
	Sub-Total Credits	36

Professional Studies (Required) Choose 2-4

Elective Credits 6-12

Course #	Title	Credits
EDUG-610	Advanced Teaching and Learning	3
EDUG-611	Curriculum, Education and Society	3
	EDUG-681 or EDUG-704	3
EDUG-705	Instructional Technology and Assessment	3
	Sub-Total Credits	12

If SPED experience lacking (choose 1)

Elective Credits 3

Course #	Title	Credits
EDUG-625	Inclusive Practices for Educators	3
EDUG-710	Overview of Exceptionalities for Special Educators	3
EDUG-713	Collaboration with Professionals and Families for Special and General Educators and Specialists	3
	Sub-Total Credits	3

If ESL experience lacking (choose 1):

Elective Credits 3

Course #	Title	Credits
EDUG-641	Methods of Teaching ESL	3
EDUG-644	Second Language Acquisition and Literacy	3
EDUG-647	Teaching ESL in the Public Schools	3
	Sub-Total Credits	9

One graduate elective

By advisement