

EDUG-795 : GRADUATE COLLOQUIUM IN EDUCATION

Catalog description: A capstone seminar taken concurrently with the graduate internship. This course is designed to strengthen the professional skills of reflection as related to instructional practice, assessment and evaluation of student learning, and analysis of personal and effective classroom practices. Emphasis is placed on the five areas of the North Carolina Professional Teaching Standards. Co-requisites: [EDUG-790](#).

Credits 3

Instructional Method

LEC

Requisite Type

Corequisite

Required or Recommended

Required

Required Corequisites

[EDUG-790](#)

Semester Offered

Fall

Spring