

# Master of Arts in Teaching

**Degree Type**  
Master of Arts

## Purpose of the Meredith College MAT Program

The Meredith College MAT program serves the woman or man who has a bachelor's degree from a regionally accredited institution in a discipline other than education, who is committed to becoming a teacher, and who is seeking initial NC teaching licensure in Elementary Education for K-6, English as a Second Language (ESL), K-12, Special Education or (general curriculum) for K-12. The goal of the M.A.T program is to prepare highly qualified beginning teachers who know how to teach all students, who have the skills to collaborate with professionals and families, who know the content areas, and who understand their roles in local, national and global contexts.

## Program Goals of the Master of Arts in Teaching

The candidate will be able to:

- Examine critically the purposes of education and articulate a personal philosophy of education;
- Demonstrate leadership in the classroom, school, community, and profession;
- Establish a respectful, supportive, and inclusive environment for a diverse population of students and their families;
- Demonstrate advanced depth and breadth of content and curriculum expertise;
- Facilitate student learning, including the ability to conduct and use research to examine and improve instructional effectiveness and student achievement;
- Engage in reflective practice and the development of meaningful professional goals.

The program consists of professional studies courses and courses in a concentration (Elementary Education, English as a Second Language, Special Education, or Health and Physical Education). The area of concentration enables students to develop expertise in one of the instructional areas of the school curriculum. A concentration in a licensure area will result in a master's level (M-level) license in that area.

## Culminating Experiences

During his/her last semester of study, a student must complete a semester-long practicum/internship in the public schools. Before applying for licensure, students must have earned a minimum score(s) on required state licensure test(s)/assessments as determined by the State Board of Education.

## Foreign Language Requirement for ESL

Before completing the program, students in the MAT ESL program must have one year of college or university foreign language instruction or the equivalent.

## M.A.T Program Overview

## M.A.T in Elementary Education

Item #	Title	Credits
EDUG-722	DEVELOPING MATHEMATICAL UNDERSTANDING IN THE PRIMARY GRADES	3
EDUG-723	DEVELOPING MATHEMATICAL UNDERSTANDING IN THE INTERMEDIATE & UPPER ELEMENTARY GRADES	3
EDUG-724	TEACHING AND INTEGRATING SCIENCE AND HEALTH	3
EDUG-725	TEACHING AND INTEGRATING SOCIAL STUDIES AND THE ARTS	3
EDUG-730	LITERACY METHODS K-6	3
EDUG-731	WRITING METHODS FOR TEACHING ALL LEARNERS	3
EDUG-790	MAT INTERNSHIP	3
EDUG-795	GRADUATE COLLOQUIUM IN EDUCATION	3
EDUG-700	LEARNING IN CULTURAL CONTEXTS	3
EDUG-705	INSTRUCTIONAL TECHNOLOGY AND ASSESSMENT	3
EDUG-702	TEACHING DIVERSE LEARNERS IN THE CLASSROOM	3
EDUG-704	LEADERSHIP IN SCHOOLS AND SOCIETY	3
EDUG-703	BEHAVIOR AND CLASSROOM MANAGEMENT	3
	Sub-Total Credits	39

## M.A.T. in English as a Second Language

*Candidates must show evidence of having studied a college-level foreign language for one year or equivalent.*

Item #	Title	Credits
EDUG-641	METHODS OF TEACHING ESL	3
EDUG-644	SECOND LANGUAGE ACQUISITION AND LITERACY	3
EDUG-645	CULTURE AND THE LANGUAGE TEACHER	3
EDUG-647	TEACHING ESL IN THE PUBLIC SCHOOLS	3
EDUG-648	GRAMMAR AND LINGUISTICS FOR ESL TEACHERS	3
EDUG-671	ADOLESCENT LITERACY AND LEARNING ACROSS THE CONTENT AREAS	3
EDUG-790	MAT INTERNSHIP	3
EDUG-795	GRADUATE COLLOQUIUM IN EDUCATION	3
EDUG-700	LEARNING IN CULTURAL CONTEXTS	3
EDUG-705	INSTRUCTIONAL TECHNOLOGY AND ASSESSMENT	3
EDUG-713	COLLABORATION WITH PROFESSIONALS AND FAMILIES FOR SPECIAL AND GENERAL EDUCATORS AND SPECIALISTS	3
EDUG-704	LEADERSHIP IN SCHOOLS AND SOCIETY	3
EDUG-703	BEHAVIOR AND CLASSROOM MANAGEMENT	3
	Sub-Total Credits	39

## M.A.T. in Special Education

<b>Item #</b>	<b>Title</b>	<b>Credits</b>
EDUG-710	OVERVIEW OF EXCEPTIONALITIES FOR SPECIAL EDUCATORS	3
EDUG-711	READING METHODS FOR SPECIAL EDUCATORS	3
EDUG-712	MATH METHODS FOR SPECIAL EDUCATORS	3
EDUG-714	LEARNING STRATEGIES ACROSS THE CURRICULUM FOR SPECIAL EDUCATORS	3
EDUG-715	PROCEDURES, POLICIES, AND ASSESSMENT FOR SPECIAL EDUCATORS	3
EDUG-731	WRITING METHODS FOR TEACHING ALL LEARNERS	3
EDUG-790	MAT INTERNSHIP	3
EDUG-795	GRADUATE COLLOQUIUM IN EDUCATION	3
EDUG-700	LEARNING IN CULTURAL CONTEXTS	3
EDUG-705	INSTRUCTIONAL TECHNOLOGY AND ASSESSMENT	3
EDUG-713	COLLABORATION WITH PROFESSIONALS AND FAMILIES FOR SPECIAL AND GENERAL EDUCATORS AND SPECIALISTS	3
EDUG-704	LEADERSHIP IN SCHOOLS AND SOCIETY	3
EDUG-703	BEHAVIOR AND CLASSROOM MANAGEMENT	3
	Sub-Total Credits	39
	<b>Total Credits</b>	<b>39</b>